

Curriculum

1) The Intensive Cambridge YLE Preparatory Programme

Lesson Outlines

Starters (P1/P2)

Lesson	Themes
1	Pre-test
2	Me & My Friends
3	Family
4	Colours & Numbers
5	Body & Clothes 1
6	Body & Clothes 2
7	Mock Test A Listening and Speaking (Parts 1-2)
8	Animals 1
9	Animals 2
10	Food & Drink 1
11	Food & Drink 2
12	Mock Test B Reading & Writing and Speaking (Parts 3-5)
13	Home 1
14	Home 2
15	School 1
16	School 2
17	Mock Test C Listening and Speaking (Part 1-2)
18	Sports & Leisure
19	Sports & Leisure and Time 1
20	Birthday & Toys and Time 2
21	Transport 1
22	Transport 2
23	Mock Test D Reading & Writing and Speaking (Part 3-5)
24	Practice Full Test

Movers (P3/P4)

Lesson	Themes
1	Pre-test
2	Family & Friends
3	Body and face
4	Clothes and Colours 1
5	Clothes and Colours 2
6	Test 1
7	Food and Drink
8	Health
9	Home
10	School
11	Test 2
12	Sports and leisure
13	Toys
14	Animals
15	Time, Numbers and Weather 1
16	Time, Numbers and Weather 2
17	Test 3
18	Transport
19	Work
20	Places and directions 1
21	Places and directions 2
22	World Around Us
23	Final review
24	Test 4

Flyers (P5/P6)

Lesson	Themes
1	Pre-test
2	Home
3	Body and Clothes
4	Colours and Clothes
5	School
6	Test 1

7	Jobs
8	Health
9	Food and drinks 1
10	Food and drinks 2
11	Sports and leisure 1
12	Sports and leisure 2
13	Test 2
14	Food and drinks
15	Animal
16	Time and numbers 1
17	Time and numbers 2
18	Test 3
19	Transport
20	The world around us
21	Place and directions 1
22	Place and directions 2
23	Final review
24	Test 4

**2) Pearson Test of English Preparatory Programme – Breakthrough
(for P5 to P6)**

Lesson	Themes
1	Travel 1
2	Travel 2
3	Endangered Wildlife 1
4	Endangered Wildlife 2
5	Jobs and Professions
6	Spare Time
7	Sense and Perception
8	Space and Spare Travel
9	The Body and People's Appearance
10	Saying like or dislike
11	Tag Questions and Mock oral quiz
12	Mock Listening and writing Test
13	Future Tenses
14	Clothes
15	Food

16	Illness
17	Toys
18	Around your home
19	School
20	Different Places
21	Oral Practice
22	Listening Practice
23	Tag Questions and Mock oral quiz
24	Mock Listening and writing Test

3) Phonics with Reading Programme (for P1 to P4)

Lesson Outline for P1 - Part A

Lesson 1	Consonant Sounds "M C T P" Short Vowel Sounds "A O"
Lesson 2	Consonant Sounds "F R L G" Short Vowel Sound "I"
Lesson 3	Consonant Sounds "S D H B" Short Vowel Sound "U"
Lesson 4	Consonant Sounds "N J W Y" Short Vowel Sound "E"
Lesson 5	Consonant Sounds "K V Z Q X"
Lesson 6	Test
Lesson 7	Practice Reading Short Vowel Sound "A E I O U"
Lesson 8	Practice Reading Consonant Sounds "R B W Y J"
Lesson 9	Practice Reading Consonant Sounds "M C T P F"
Lesson 10	Practice Reading Consonant Sounds "L G S D H"
Lesson 11	Practice Reading Consonant Sounds "K V Z Q X N"
Lesson 12	Final Review

Lesson Outline for P1 - Part B

Lesson 1	Review Primary 1 - Part A
Lesson 2	Short Vowel Sound "A" Long Vowel Sound "A"

Lesson 3	Reading with Phonics Focus: Long and Short "A"
Lesson 4	Short Vowel Sound "E" Long Vowel Sound "E"
Lesson 5	Reading with Phonics Focus: Long and Short "E"
Lesson 6	Short Vowel Sound "I" Long Vowel Sound "I"
Lesson 7	Reading with Phonics Focus: Long and Short "I"
Lesson 8	Short Vowel Sound "O" Long Vowel Sound "O"
Lesson 9	Reading with Phonics Focus: Long and Short "O"
Lesson 10	Short Vowel Sound "U" Long Vowel Sound "U"
Lesson 11	Reading with Phonics Focus: Long and Short "U"
Lesson 12	Test & Final Review Short and Long Vowel Sounds "A E I O U"

Notes:

1. Reading with Phonics - main focus on blending sounds with the taught vowel sound.
2. Long vowel sound will be based on the magic E

Lesson Outline for P2 - Part A

Lesson 1	Review Primary 1 - Part A & B
Lesson 2	SH & TH Sounds (TH/th) Reading with Phonics
Lesson 3	Long "O" vowel sounds with other spelling (ow, oa)
Lesson 4	CH & WH Sounds (WH/wh) Reading with Phonics
Lesson 5	Long "E" vowel sounds with other spelling (ee, ea)
Lesson 6	NG / CK Ending Sounds Reading with Phonics

Lesson 7	Long "A" vowel sounds with other spelling (ai, ay)
Lesson 8	Long "I" vowel sounds with other spelling (ie, y)
Lesson 9	Long "U" vowel sounds with other spelling (ue, oo)
Lesson 10	vision, station & PH sounds Reading with Phonics
Lesson 11	Test
Lesson 12	Final Review

Notes:

1. Reading with Phonics - main focus on blending sounds with the taught sounds.
2. Split begin and end sounds

Lesson Outline for P2 - Part B

Lesson 1	Review Primary 2 - Part A
Lesson 2	Beginning L-blends (bl,cl,fl,gl,pl,sl) Reading with Phonics
Lesson 3	Vowels (moon vs book)
Lesson 4	Reading with Phonics (moon vs book)
Lesson 5	Beginning R-blends (br,cr,fr,gr) Reading with Phonics
Lesson 6	Beginning R-blends (dr,pr,tr,wr) Reading with Phonics
Lesson 7	Vowels (now, out)
Lesson 8	Reading with Phonics (ow, ou)
Lesson 9	Vowels (call, saw)
Lesson 10	Reading with Phonics (all, saw)
Lesson 11	Test
Lesson 12	Final Review

Notes:

1. Reading with Phonics - main focus on blending sounds with the taught sounds.

Lesson Outline for P3/4 - Part A

Lesson 1	Review Primary 2 - Part A & B
Lesson 2	Beginning S-blends (sc,sch,sk,st) Reading with Phonics
Lesson 3	Beginning S-blends (sm,sn,sp,sw) Reading with Phonics
Lesson 4	Vowels (<u>boy</u> , <u>join</u>)
Lesson 5	Reading with Phonics (oi, oy)
Lesson 6	Vowels (<u>more</u> , <u>tour</u>)
Lesson 7	Reading with Phonics (<u>ore</u> , <u>our</u>)
Lesson 8	Vowels (<u>arm</u> , <u>father</u>) Reading with Phonics
Lesson 9	Vowels (<u>bird</u> , <u>fur</u> , <u>learn</u>)
Lesson 10	Reading with Phonics (ear, ir, ur)
Lesson 11	Test
Lesson 12	Final Review

Lesson Outline for P3/4 - Part B

Lesson 1	Review Primary 3 - Part A
Lesson 2	Vowels - schwa (about) Reading with Phonics
Lesson 3	Vowels (<u>hair</u> , <u>there</u>)
Lesson 4	Reading with Phonics (air, ere)
Lesson 5	Vowels (<u>peer</u> , <u>near</u> , <u>here</u>)
Lesson 6	Reading with Phonics (ear, eer, ere)
Lesson 7	Vowels (pure, sure)
Lesson 8	Reading with Phonics (ure)
Lesson 9	Rhymes
Lesson 10	Homophone Fun (Same sounding words with different meanings)
Lesson 11	Test
Lesson 12	Final Review

In the reading, touch on reading skills such as:

- looking for details
- looking for gist
- prediction

4) Interview Preparatory Programme (for P5 and P6)

Lesson Outline:

- Lesson 1 Who I am and who you are
- Lesson 2 My Current and Future school (1)
- Lesson 3 My Current and Future school (2)
- Lesson 4 My favourite sport and things
- Lesson 5 Reading and Watching
- Lesson 6 One good deed I have done in school
- Lesson 7 Things that I like to do with my family
- Lesson 8 Wishes and Dreams
- Lesson 9 Write a composition of self-introduction
- Lesson 10 Interview techniques
- Lesson 11 Sample Interview Questions
- Lesson 12 Mock interview

5) Reader's Theater Programme (for P3 and P4)

Lesson Outline (for P3 and P4)

Lesson	Topic / Story
<u>Term 1</u>	
1	Topic: Review of Emotions
2	Homophone Hubbub (Part 1)
3	Homophone Hubbub (Part 2)
4	Homophone Hubbub (Part 3)
5	The Wind and the Sun (Part 1)
6	The Wind and the Sun (Part 2)
7	The Wind and the Sun (Part 3)
8	The Grasshopper and the Ants (Part 1)
9	The Grasshopper and the Ants (Part 2)
10	The Grasshopper and the Ants (Part 3)
11	Rehearsal - onstage
12	Mini-performance
<u>Term 2</u>	
13	Topic: Voice Projection / Acting
14	The Shepherd Boy and the Wolf (Part 1)
15	The Shepherd Boy and the Wolf (Part 2)
16	The Shepherd Boy and the Wolf (Part 3)
17	The Golden Ax (Part 1)

18	The Golden Ax (Part 2)
19	The Golden Ax (Part 3)
20	The Father, His Son and their Donkey (Part 1)
21	The Father, His Son and their Donkey (Part 2)
22	The Father, His Son and their Donkey (Part 3)
23	Rehearsal
24	Mini-performance

6) School Magazine Production Programme (for P5 and P6)

Course Outline for P5 and P6

Lesson No.	Lesson Topic	Lesson Objectives
1	Introduction to a Magazine	- Different types of magazines - "Gossip" articles - Brainstorming - Mind Maps
2	"Gossip" articles - Target Language	- target language: past tense, hiding source information
3	"Gossip" articles - Format	- format of gossip columns
4	First Draft	- Mind Map - Write First Draft - Proof-read
5	Peer Editing	- Proof-read - Constructive comments
6	Second Draft	- Listen to peer's comment - Re-read - Edit
7	Teacher's Comments and Grammar Focus	- Listen to peer's comment - Re-read - Practice on grammar focus
8	Final Draft	- Edit - Proof-read
9	Layout of the Article	- Design layout of the page containing the article
10	Layout of the Magazine and First Draft of: <ul style="list-style-type: none"> - Magazine Cover - Table of Contents - Credits Page 	- Work in groups to design the parts of the magazine - An additional group with better ability will be needed to work as final editors

11	Final Draft of: <ul style="list-style-type: none"> - Magazine Cover - Table of Contents - Credits Page 	
12	Final Assembly of the Magazine	

7) Reading and Creative Writing Programme (for P3 to P6)

Lesson outline for P3/4

1. Getting the main idea
2. Getting the meaning
3. Getting word meaning from contexts
4. Find the facts
5. Cause and Effect
6. Sequence
7. Predicting Questions
8. Conclusion and Summary
9. Character Analysis
10. First Day
11. The Father Who Walked on His Hands
12. Test

Course Outline for P5/6

Part I

1. Story elements
2. Collection idea for a story
3. Characters and feelings
4. Story setting
5. Story plot
6. Writing descriptions with five senses
7. Story sequence
8. 5 "W" and "H" questions
9. Write your own story
10. Story telling and test
11. Myths and legends
12. Test